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		STUDY MODULE DE	ESCRIPTION FORM			
Name of the module/subject  Symbolic computation				Code 1010342611010348918		
Field of	•	<del>,,,</del>	Profile of study	Year /Semester		
Mathematics			(general academic, practical) (brak)	1/1		
Elective path/specialty			Subject offered in: Polish	Course (compulsory, elective) <b>obligatory</b>		
Cycle of	f study:		Form of study (full-time,part-time)			
Second-cycle studies			full-time			
No. of h	ours			No. of credits		
Lectur	e: - Classes	s: - Laboratory: 15	Project/seminars:	- 1		
Status o	· ·	program (Basic, major, other)	(university-wide, from another fi	•		
Educati	on areas and fields of sci	(brak)		(brak)		
Education	on areas and fields of sci	ence and art		ECTS distribution (number and %)		
Responsible for subject / lecturer:  dr Piotr Rejmenciak email: piotr.rejmenciak@put.poznan.pl tel. 61 6652359 Wydział Elektryczny ul. Piotrowo 3A 60-965 Poznań						
Prerequisites in terms of knowledge, skills and social competencies:						
1	Knowledge	Basic knowledge of mathematics	•			
2	Skills	Basic skills of programming.				
3	Social competencies	Students should know the boundedness of their knowledge and understand the need of further education.				
Assumptions and objectives of the course:						
O	standing differences be uter Algebra System.	etween symbolic methods of comp	uting and nuumerical ones. Ge	eting knowlage of Maxima -		
Study outcomes and reference to the educational results for a field of study						
Know	vledge:					
A student understand limitation of symbolic methods of computing - [K_W08]						
2. A student understand conectiions between mathematical theorems and symbolic computations - [K_W07, K_W06]						
3. A student know how to use Maxma to prove choosen theorems - [K_W09]						
Skills:						
A student can choose a better method of symbolic and numerical methods for choosen problem - [K_U25]     A student can write problem in Maxima, longuage, [K_U26]						
		m in Maxima - language - [K_U26	1			
		gram written in Maxima - [K_U27]				
Social competencies:  1. A student is able to formulate a problem precisely and try to solve it - [K, K04]						

Time (working

1

15

Laboratory:

problem for homework (15 p.)

test (15 punktów)

3,0 from 16 p.,

3,5 from 19 p.,

4,0 from 22 p.,

4,5 from 25 p.,

5,0 from 28 p.

## **Course description**

Introduction to MAXIMA: menu, help, loops, conditions.

Linear algebra: matrices.

Equations.

Analysis: limits, derivatives, integrals. Series, products.

Algebra: GCD, LCM, division, number theory.

Programming in Maxima, LaTeX.

## Basic bibliography:

- 1. Maxima manual, http://michel.gosse.free.fr/documentation/fichiers/maxima.pdf
- 2. Paulo Ney de Souza, Richard J. Fateman, Joel Moses, Cliff Yapp, The Maxima Book, http://maxima.sourceforge.net/docs/maximabook/maximabook-19-Sept-2004.pdf
- 3. R.Filipów, J.Gulgowski, Zastosowanie pakietu Maxima w Analizie Matematycznej, Uniwersytet Gdański, Gdańsk 2010.

## Additional bibliography:

Practical activities

- 1. W.Młocek, Matematyka wyższa z Maximą, Akademia Rolnicza w Krakowie, Kraków 2006.
- 2. C. T. Lachowicz, Matlab, Scilab, Maxima. Opis i przykłady zastosowań, Wydawnictwo Politechniki Opolskiej, Opole 2005.

## Result of average student's workload

Activity	Time (working hours)				
Student's workload					
Source of workload	hours	ECTS			
Total workload	30	1			
Contact hours	15	1			